

Kilparrin Newsletter

Dear Parents and Caregivers

The school community are deeply saddened by the passing of Bjay and have sent condolences and flowers to Bjay's family.

At our last Governing Council the schools mobile phone policy was passed. We will upload this to our website. This is a Department for Education requirement.

I had a site meeting with the builders and we are hoping that the redevelopment will be finished at the end of July. Unfortunately there have been many architectural variations.

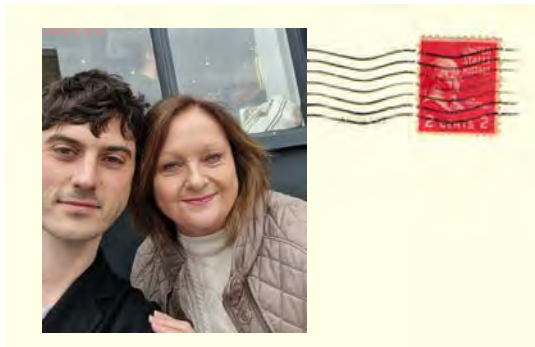
We are hoping to have two children start in our Early Learning Centre next term. This is very exciting for us, the children and their families.

It was wonderful to spend some time with my son who lives in London. I had my own personal tourist guide through parts of the UK and Europe. It was certainly an experience that I never envisaged I would have.

Thank you to Rachel and Christina for acting as Principal/Deputy over this time. They did a fantastic job of not only ensuring the smooth running over the school but continuing the Improvement process.

I hope you all have a good holiday. Look forward to continuing on our journey next term.

Kind regards, Cathy



It was a busy start to Term 2 with 3 excursions and an incursion with Indigenous storyteller Trent Hill. It's always good to participate in community events where students learn and develop social, communication, independence and orientation and mobility skills.

Thank you to Governing Council members for organising a successful Mother's Day stall, lovely morning visit in classrooms and delicious morning tea. It was wonderful that playgroup families joined us also.

After a bit of a stand-still earlier in the term, Rooms 1-3 building works are now progressing well, with estimated completion due early next Term. The additional learning space will be welcomed by staff and students, and we look forward to utilizing all of the outdoor area again.

Thank you to the whole Kilparrin community for your support during the first half of the term, and welcome back Cathy after what sounds like a fantastic holiday.

Rachel Elliott

Deputy Principal

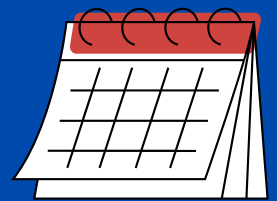


Kilparrin Values

Respect

Learning

Collaboration



Diary Dates

Assembly

Wednesday

July 5

Last Day of

Term 2 July 7

Early Dismissal

2pm

Term 3 starts

Monday July 24



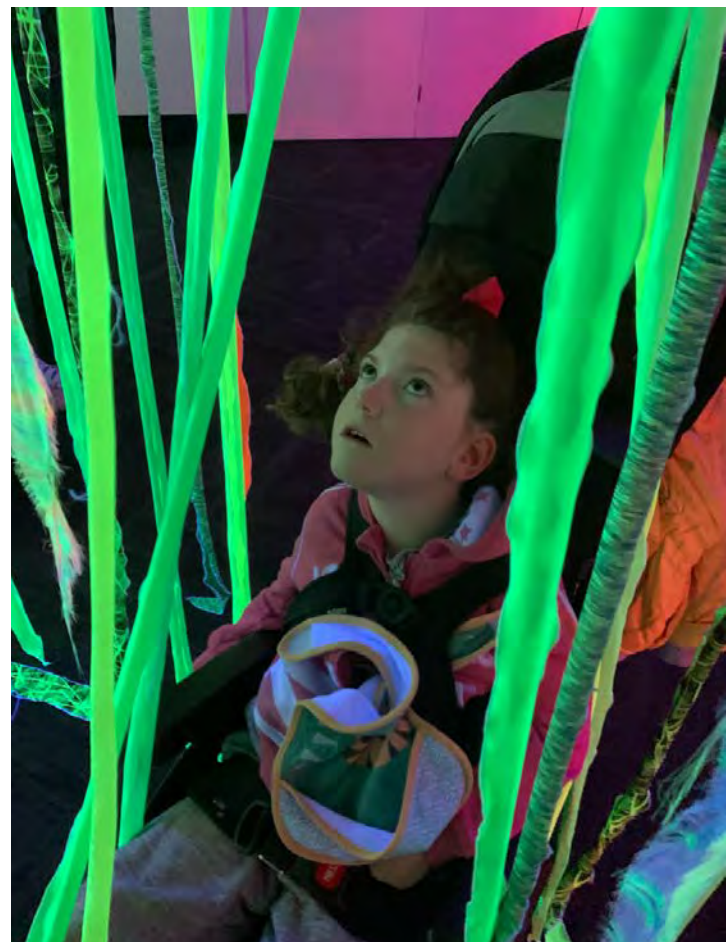
**Do you have any
news to share
with us?**

**Please contact
Emma**

ROOM 1

Ariya, Keira, Nathaniel & Tomas

Room One has been busy this term! We have been exploring and tending to our community garden each week by weeding, watering, and tasting strawberries. We had a visitor from Bunnings join us last week and give us some veggie plants and an orange tree! The students in Room One seem excited to see the potential that will come from our lovely plants. This term we have also spent time at the Dream BIG festival at the Adelaide Festival Centre. The students seemed to enjoy interacting with the installations and playing with the lights. We cannot wait for all the fun that Term 3 will bring!



Lindsey, Desi, Lauren & Georgia

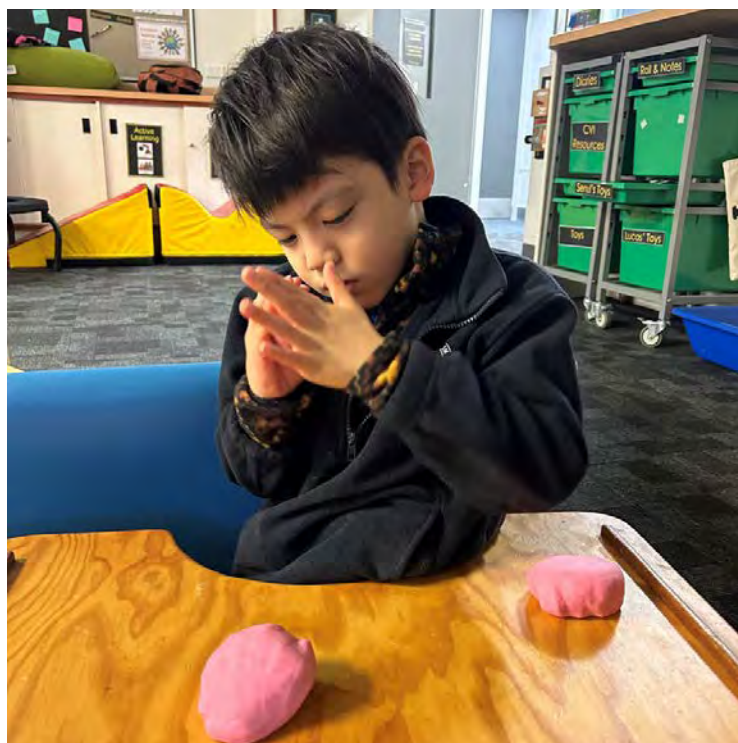
ROOM 2

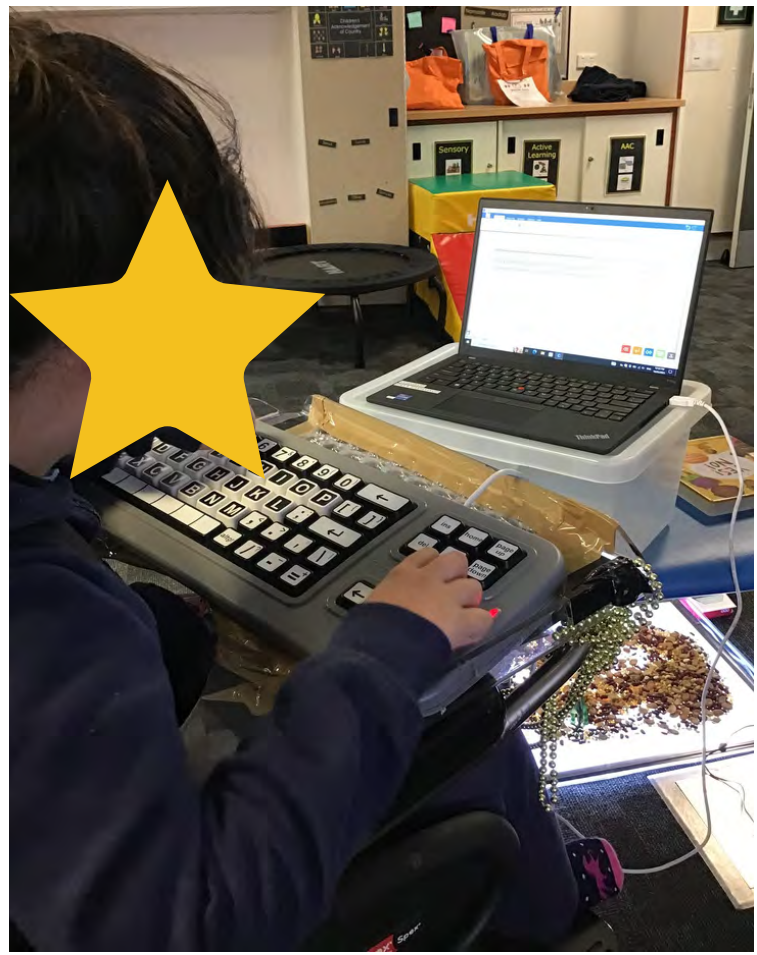
Lucas, Madeeha, Oliver, Samuel & Senul

Hello from Room 2 students and staff!

We have had a busy term two in Room 2 with excursions to the Marine Discovery Centre and DreamBIG Festival and a visit from Trent Hill, Indigenous musician, and educator. Students in Room 2 have also attended weekly Kindergym and swimming sessions and participated in Choir. This term, students and staff were introduced to Clicker 8, a program that provides audio output when typing letters and words. This term students in Room 2 have been learning about volcanoes and participating in volcanic eruption experiments. Students have also enjoyed weekly cooking lessons where they have made a variety of dips to try and share with family.

Students in Room 2 are participating in the Premier's Be Active Challenge and have successfully completed 4 weeks of activity. Activities included time out of wheelchairs in standers, rockers, wedges and beanbags, running, jumping on the trampoline, going on the swings, dancing, parachute and lycra movements, swimming etc.





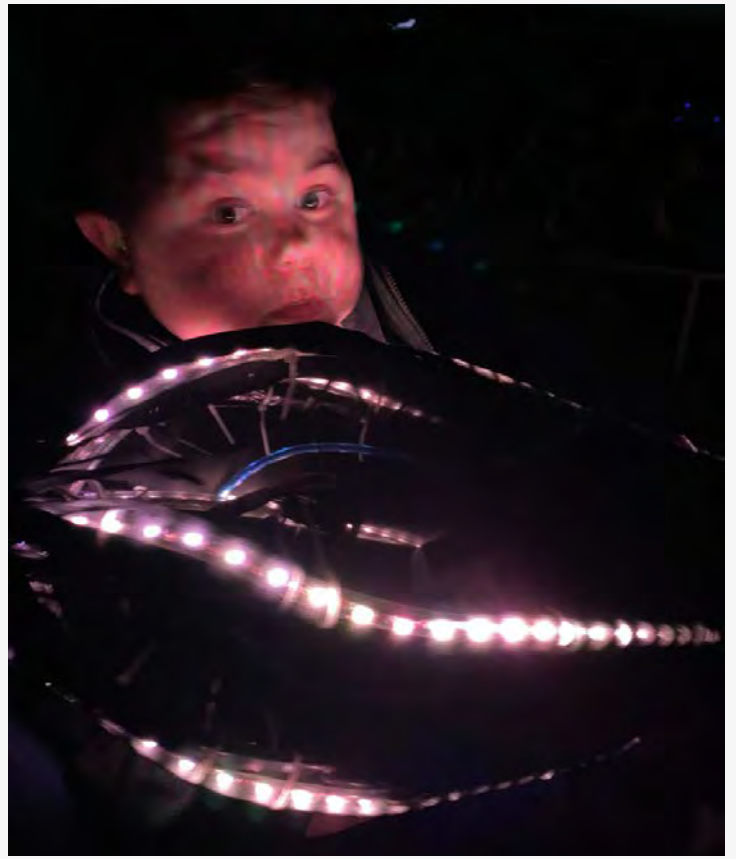
Jess, Lucy, Donna, Sue & Judy

ROOM 3

Hudson S, Imeth, Leo, Leon & Tyler

This term we welcomed Pre – service teacher Ben Green to our room. He quickly developed a lovely rapport with all the students and staff, and we enjoyed having him in our room. This term's topic was Dinosaurs, which saw us learning about fossils and habitats. During Stem lessons, students became paleontologists and explored a natural discovery box looking for fossils. Their favourite Stem experiment was creating exploding volcanos. In Literacy, students began developing a character profile after engaging in fiction dinosaur stories. This term we took part in 4 wonderful excursions starting with a trip to the Marine Discovery Centre with Room 2 to complete our Sea learning from term 1. We participated in the Variety Zoo Day with Rooms 1 and 2 and then a prehistoric show at the festival theatre with Room 4, which paired well with our Dinosaur topic. Lastly, we attended a whole school excursion as part of the Dream Big shows, where we took part in a movement workshop and a light show. All students had a great time exploring these community activities.

Robyn, Zoe, Nikki, Amy & Eileen



ROOM 4

Bjay, Isaac, Lola, Sam & Tahliyah

This term, Room 4 students enjoyed 3 excursions, starting with a visit to the Art Gallery of South Australia, for the Andy Warhol exhibition. Students were engaged with the bright and large scale works on show as well as the sensory tour that followed.

In weeks 3 and 4, the school attended two Dreambig festival events. First at "Earth's Prehistoric", which was an immersive dinosaur show, incorporating puppetry, costume, lights as well as dinosaur roars, nature sounds and music. Props were sent round to audience members and students were able to explore these and get a good sense of what items were being discussed on stage. It was made accessible via interactive segments, an Auslan interpreter and more. Following this, students experienced theatre shows "Erupt" & "Sea of Light". What a wonderful experience for students. The shows were inclusive and engaging. Smiles all round!

In the classroom, we have continued to look at self-portraits in Visual Arts. This term we have focused on the work of Artist Christian Thompson, wearable art, and costume. Students enjoyed choosing materials and making their first wearable art piece. They enjoyed having the photos taken wearing the art they made.

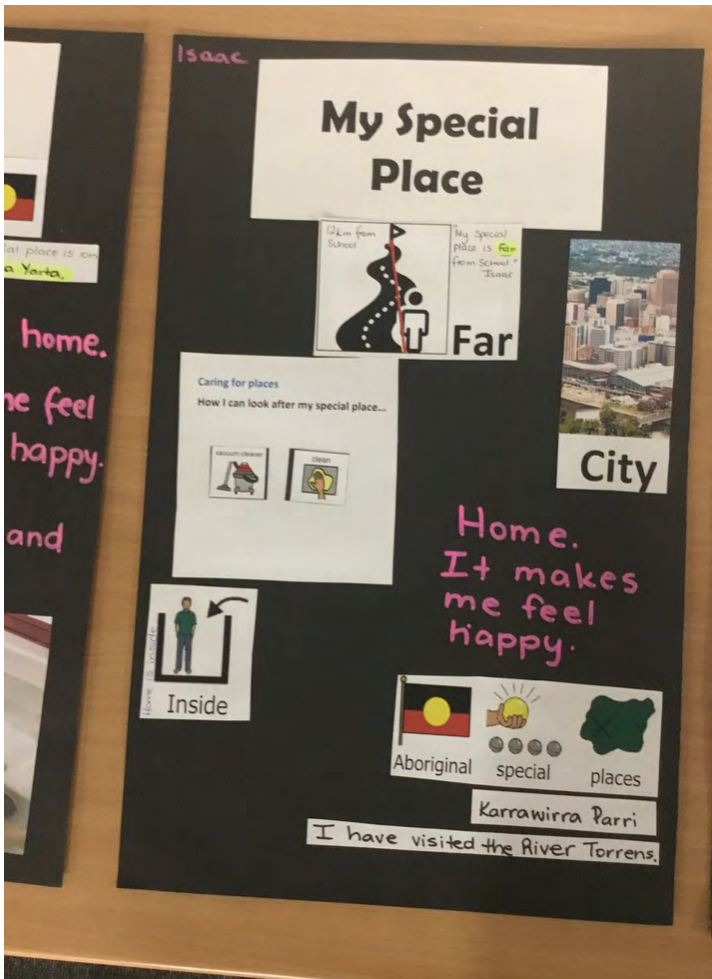
In HASS we continued looking at special places, with a focus on Indigenous special places around South Australia. Students spent time learning Kurna words for the places we discovered. Students also completed their information posters about their special place and estimated the distances of their special place to school. Students enjoyed finding out whose place is the closest to school.

For English we focused on same and similar sounding words, looking at ending sounds that rhyme.

Students enjoyed a range of rhyming games, including the rhyming hat and the online game "Turtle Diary", where students were able to use switches to match rhyming sounds.

We all miss Bjay dearly.





Martine, Tanja, Jade, Maya, Elisha & Kelly

ROOM 5

Allira, Georgia, Hudson G, Tessa & Trinity

We have had a busy and fun term in Room 5!

We thoroughly enjoyed our visit to the Adelaide Festival Theatre for the Dream Big Performances where students enjoyed dancing and interacting with the lights. Another highlight was when we visited the Inclusive Park with Room 4!

Room 5 students have enjoyed a variety of learning activities centred around the theme of "Animals". Students have explored birds, farm animals, and pets throughout our science and art lessons. Students enjoyed creating their own artworks of their chosen animal, which all look amazing! We were also busy in the kitchen making bird feeders and dog biscuits. It was lovely to see the birds enjoying the students' creations!

We have been enjoying learning about shape and money in maths and have been focusing on our weekly words during our literacy lessons. We have enjoyed reading "Fantastic Mr. Fox" and have been completing activities around our opinions and understanding of the characters and events in the story.

We have had a wonderful term in Room 5 and are looking forward to term 3!

Ronel, Emily, Leanne, Gill, Sheri, Elisha & Kelly





During Music lessons we were preparing for our DreamBig show “Erupt” by creating our own “Eruption” music. For this we have been using tactile cards with fast, slow, loud and soft on them and students have been choosing which one they want. We have used instruments and vocal sounds to create the sounds for our composition as well as scarves to throw up in the air to finish our composition off.

As a whole school we have been working on learning a Kurna song that we will share with everyone at Assembly. We have been using tapping sticks to play up high and down low, representing the land and the sky and the people. The students have been working hard to play their tapping sticks, playing independently or with a partner.

Festival of Music has continued weekly lessons with Ascot Park Primary and SASSVI. We had a visit from the Festival of Music Conductor, Cathy Lange, and she was very impressed with how everyone was going and how great our community was with the three schools together. Well done Choir!

Lucy



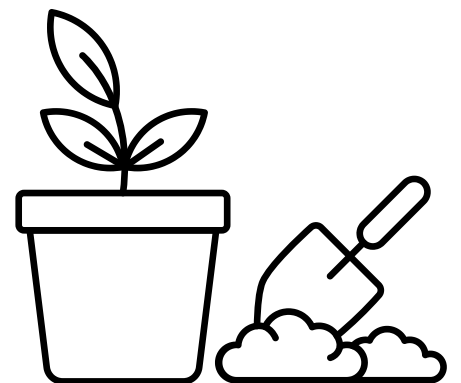
COMMUNITY GARDEN

Hi everyone,

Our diligent students from Rooms 1, 2, and 3 have been getting their hands dirty and showing off their green thumbs in our community garden. We recently received a generous donation from Bunnings that included an orange tree, winter vegetables, and assorted flowers, sparking new energy into our garden project. Our students have since been deeply involved in all gardening tasks, from watering the plants to learning about various flowers. Perhaps the most exciting development is the students' worm farm, which will help us to feed our new plants in the Community Garden..

Their hard work has transformed our garden into an active learning hub. We can't wait to see (and share) the continued growth of both our students and our garden.

Desi



SSS STATEWIDE SUPPORT SERVICE

As part of my role in the Statewide Support Service in the Riverland, Berri Secondary Regional College asked if I would provide a workshop at the Riverland Secondary Schools Alliance Training and Development Day on Friday 9th June. The focus for the Pupil Free Day was 'Guaranteed and Viable Curriculum'. The title of our presentation was 'Empowering and building efficacy, self-determination and self-advocacy in students with disabilities.' To ensure a collaborative approach and to share a breadth of knowledge, I asked Catherine Symonds Kilparrin and Hannah O'Brien SASSVI Advisory Teacher to be a part of the presentation.

Professor Martin Westwell – Chief Executive DfE was the keynote speaker and shared a powerful message about the impact educators have on young people, the importance of public education, the importance of all young people belonging to their school community, the crucial impact Wellbeing has on learning and the importance of building and nurturing learner agency.

As an early intervention teacher in the first instance, Belonging, Being and Becoming (Early Years Learning Framework) are the key factors in early education. It was interesting but not surprising that 'Belonging' is an important focus in secondary schools and really, in life!

Our key points resonated with Professor Westwell's presentation.

Some of our discussions were: Students with disabilities bring their own unique ambitions, needs and challenges and need to feel valued, accepted and acknowledged, with a lens of diversity rather than deficit. Understanding self-determination in the first instance is about promoting dignity and respect. Self-efficacy is to believe in oneself.

It was a wonderful opportunity to network with other educators (SSOs and Teachers) and share the knowledge we have at our sites and hope this is the beginning of a collaborative approach between metropolitan and regional schools – we have so much to share!

Lea Thorpe

Kilparrin Early Intervention Teacher

GOVERNING COUNCIL

I can't believe it's already the middle of the school year. It has been a busy term with many school excursions and incursions including the Dream Big Festival and Variety Zoo Party.

A special thank you goes out to the Fundraising Committee for organising the Mothers Day Stall and finding some gorgeous gifts for our children to purchase. Watching them choose from the range of gifts for their loved ones is truly a rewarding experience. Hope you all enjoyed your gifts and had a well deserved special day.

Thank you to all who were able to attend the in-class mum/special person morning at school, it was a wonderful opportunity to share this time in class with them. It was followed by a lovely morning tea, it was an enjoyable way to get together, meet some playgroup mums and celebrate as a community. Thank you to the Governing Council for suggesting the idea and Leadership for allowing it to happen, let's hope it's the start of many more to follow.

We have started a Parent Facebook Page. It can be found by searching for "Kilparrin Parent School Community" on Facebook and requesting to join due to it being a private group. Our Facebook Page is where we can chat and keep up to date with what is happening at the school. If you need help joining please reach out, we would love to welcome everyone in to it.

Hope everyone enjoys their holidays, keep warm and I look forward to seeing you all next term

Melissa Styles

Chairperson Governing Council

*MOTHERS' &
SPECIAL
PERSONS'
MORNING AT
KILPARRIN*

